



### Start Small, Don't Overhaul

Early Years Inclusion Guide

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# **Acknowledgement of Country**

We wish to acknowledge the traditional owners of the land on which we meet today, the Whadjuk people of the Noongar nation. We acknowledge and respect their continuing culture and the contributions they make to the life of this city and region. We pay respects to them, their culture and Elders past, present and emerging.





## What inclusion really means



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Inclusion is not about 'fixing' a child or improving their skills so that they fit into the community or education environment. Inclusion focuses on the whole environment and making changes to it so that all children can participate.



- Reimagine Australia



### About Wanslea











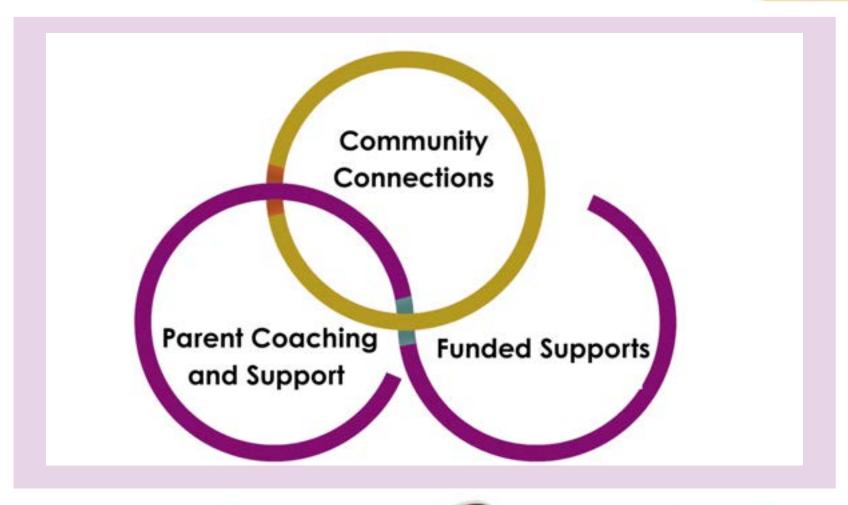






## Early Childhood Approach











Increases understanding and empathy, builds respect for diversity, and facilitates acceptance of difference

Creates opportunities for learning and connection

Nurtures belonging and wellbeing

Builds social connections and peer relationships

Supports learning and development of all

Creates positive and respectful relationships





Community

Connections





Community confidence in supporting children with developmental delay or disability



Somewhat confident 53%



Very confident

32%



Not very confident 16%

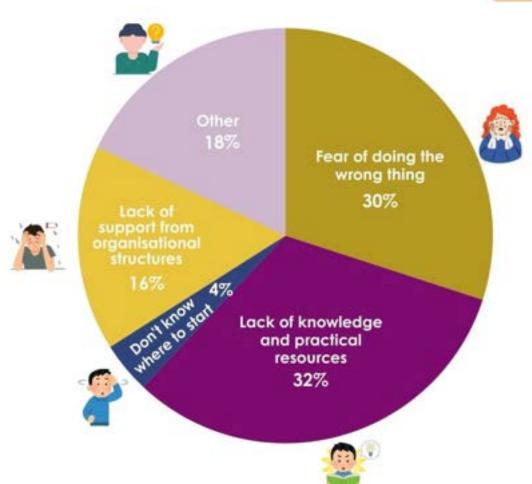








What makes it harder to create inclusive environments?







## What parents report as barriers





Early Years Inclusion Guide

Aim & Purpose



Support greater inclusion in community

Address barriers to inclusion for children and families

Provide a starting point for community services supporting children and families

Support services to embed inclusion into everyday practice

Increase confidence about inclusion among staff delivering early childhood programs, activities and events





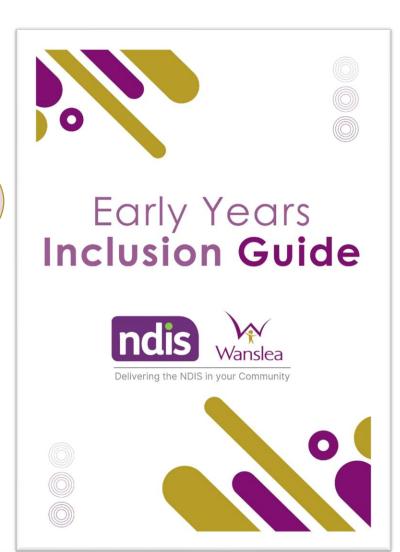


Staff and Volunteers

Promotions and Communications

Communication and Visual Supports

Considerations for Supporting Children who are Deaf /HH



Sensory Friendly Settings

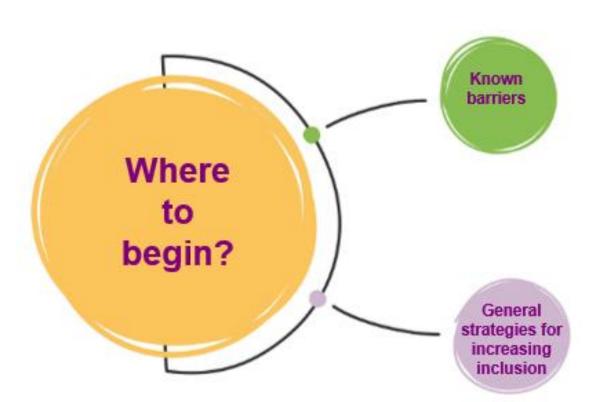
> Considerations for Supporting Children who have Low Vision / Blind

Physical Inclusion





#### How to use the EYIG



- Before, during, and after sections
- Take one or more recommendations
- Use it to guide program planning and delivery
- Start small pick one thing to focus on





## What parents want you to know











#### Start small. Don't overhaul.

Every step towards inclusion makes a difference.



What does your one small start look like?







### Available Resources

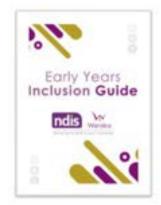


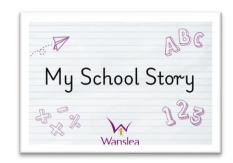






















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To make a call through the National Relay Service (NRS) please see here for the NRS numbers: NRS call numbers



