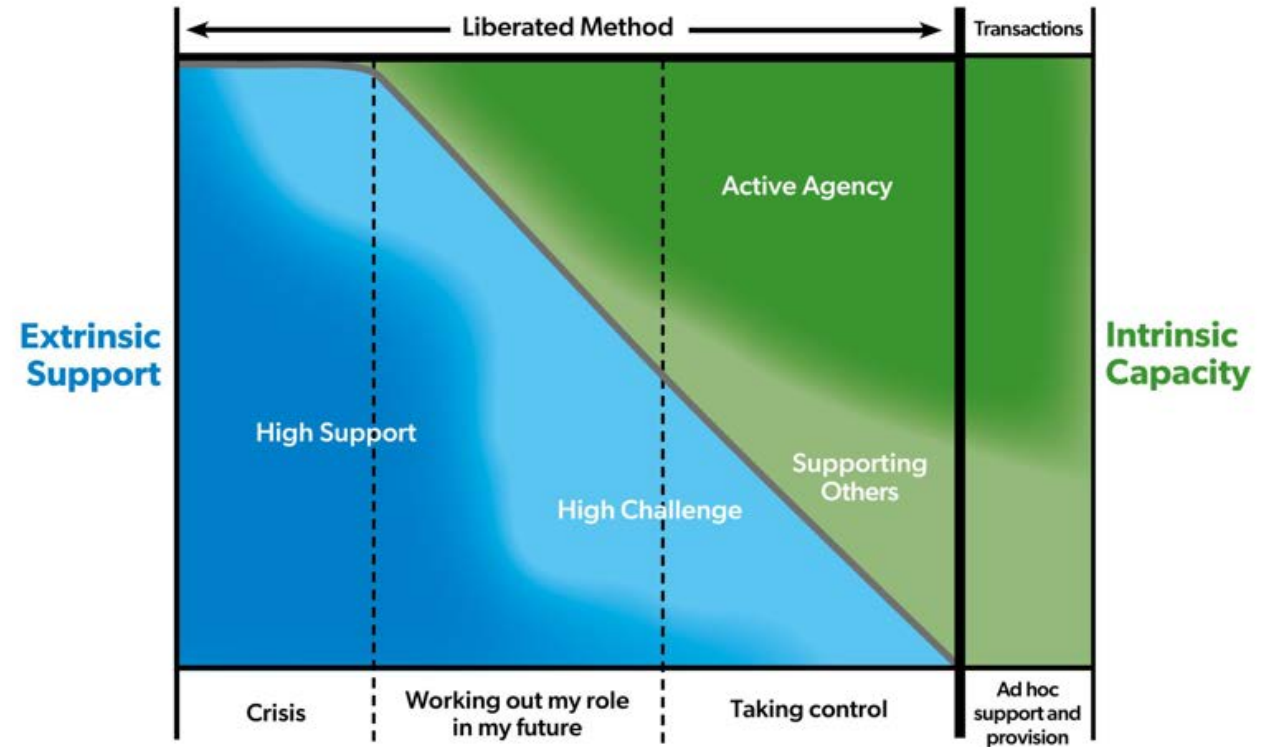


Innovation in Service Design and Delivery

WACOSS Conference Panel

Mark Smith

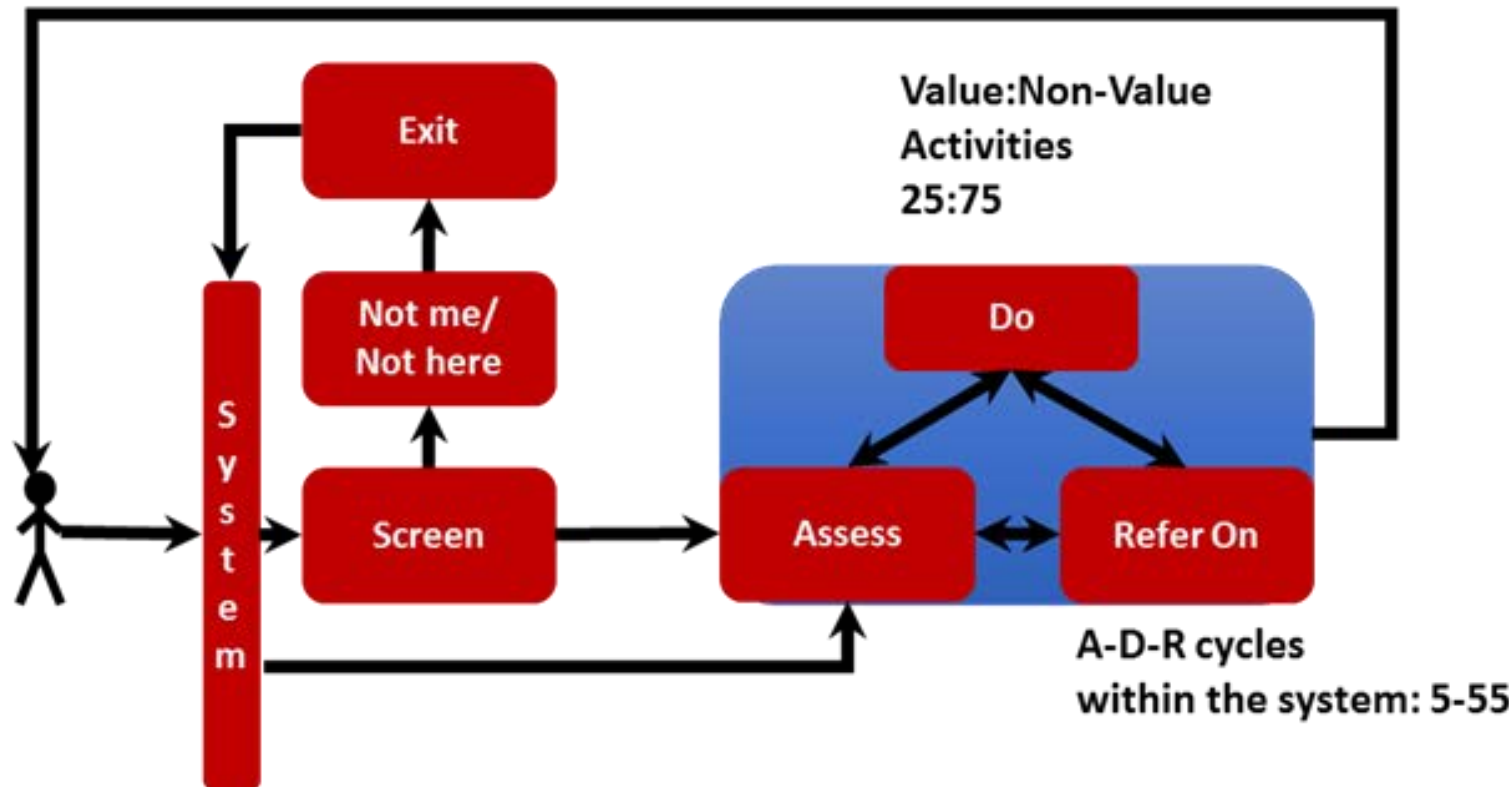
*Visiting Professor of Public Service Innovation,
Manchester Metropolitan University*



A system/flow perspective

Repeatable patterns in apparently different services...debt, homelessness, reablement, ASB)

Stability unchanged or down, dependence unchanged or up



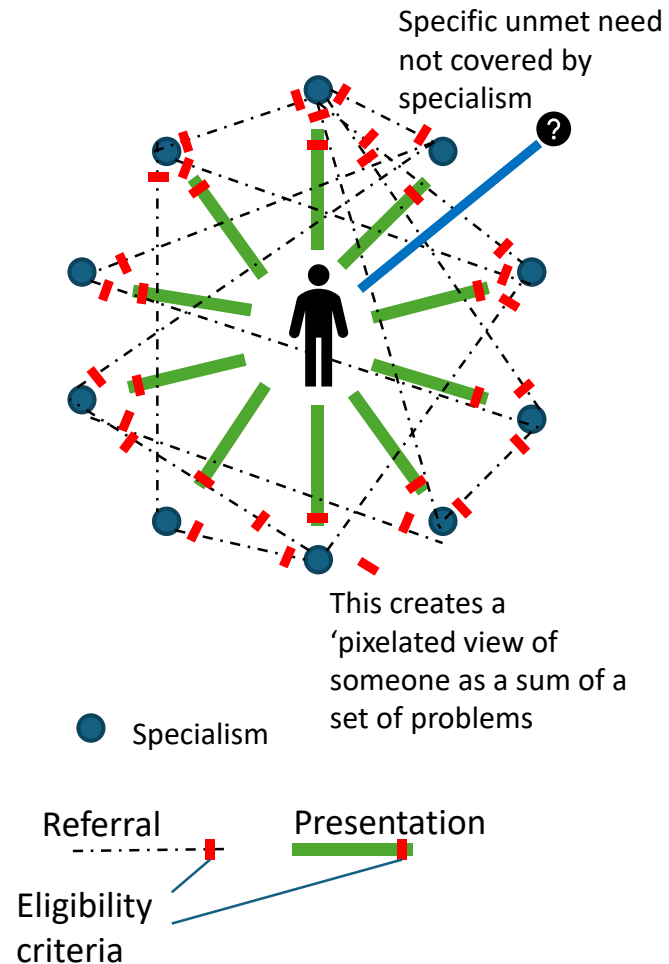
8 different
IT systems

@100
documents/
person

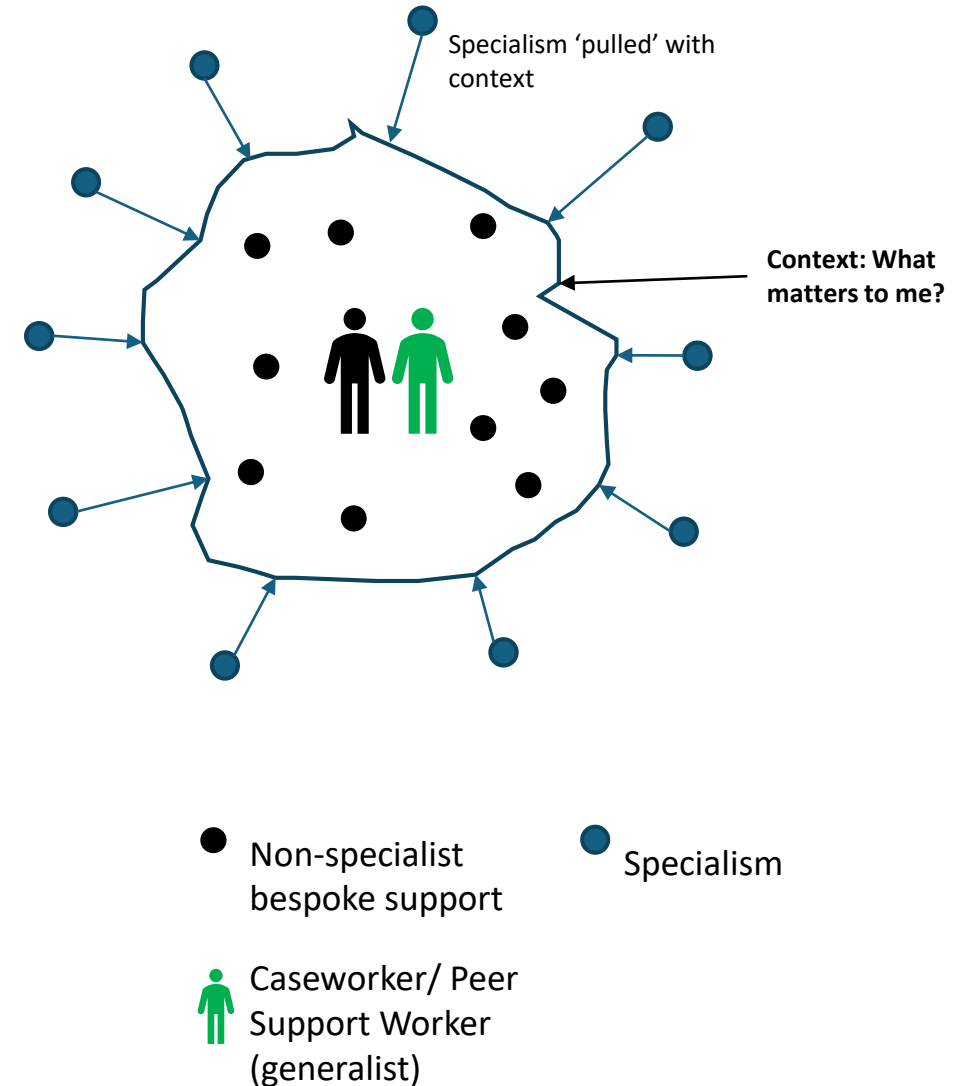
@62 people
Involved per
person

An experiential perspective

Navigation: assess-do-refer



Liberated Method: Requires a relationship



THE LIBERATED METHOD: 5 PRINCIPLES

1 UNDERSTAND, NOT ASSESS

Assessments are about accessing resources rather than working out what matters to someone. Understanding starts with a blank sheet rather than a checklist that you might find in an assessment. It starts with "what matters to you?", "what does a good life for you look like?" This helps to build a trusting relationship between the person and the workers.

2 DECISIONS MADE IN THE WORK

Staff have autonomy to make decisions without needing to ask for permission or waiting for someone else to decide the best course of action. Operational teams should learn to pull for advice, not permission. Leadership need to learn to respond to this in as close to real time as they can.

3 NO TIME LIMITS

Although we recognise that our programme will come to an end, during the time we are operating we don't close cases unless a person requests it. We continue to support people when they relapse or transition between specialisms as we recognise that this is often when people need support the most.

Proportionate
Legal
Auditable
Necessary

1

2

3

4

5

4 CITIZEN/CASEWORKER RELATIONSHIP SETS THE SCOPE

This is basically saying that nothing is out of scope. Whatever weird and wonderful things people are into (as long as it's legal), this work takes you there. It might be the thing that helps someone engage, to gain confidence, to meet people and to change their life. This principle helps caseworkers to be creative and think laterally and helps identify points of tension in the existing system when you hear 'we don't do that...'

5 PULL FOR HELP (OR REFER & HOLD)

We don't do referrals by choice. Instead, we ensure the workers 'hold' the case and invite specialists in (instead of passing citizen to have a go to person to navigate whatever specialism). We pull specialisms in to join them rather than add to a web of

3R 5P

THE LIBERATED METHOD: 3 RULES

STAY
LEGAL



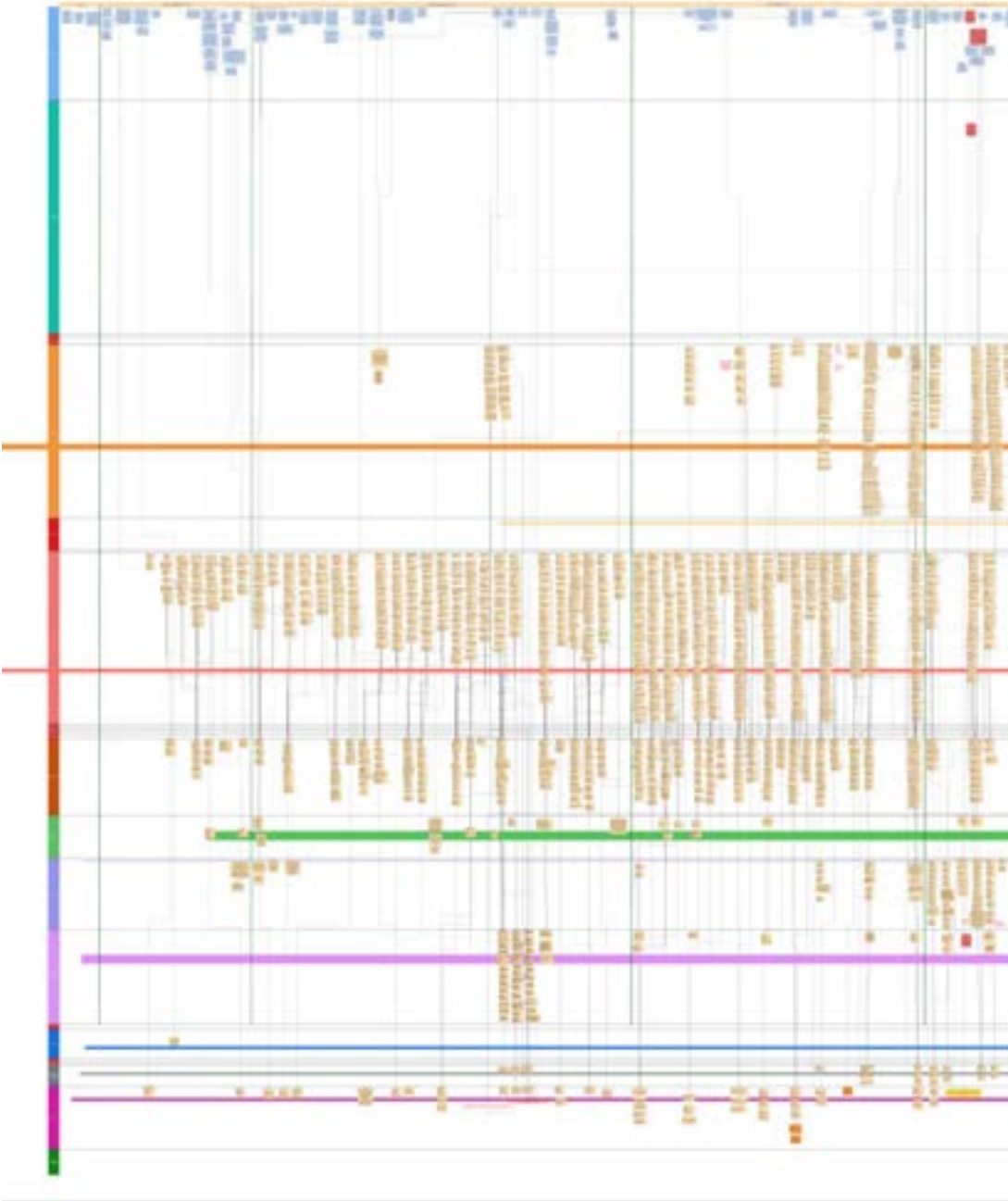
DO NO
HARM



AGREE
PURPOSE



3R 5P

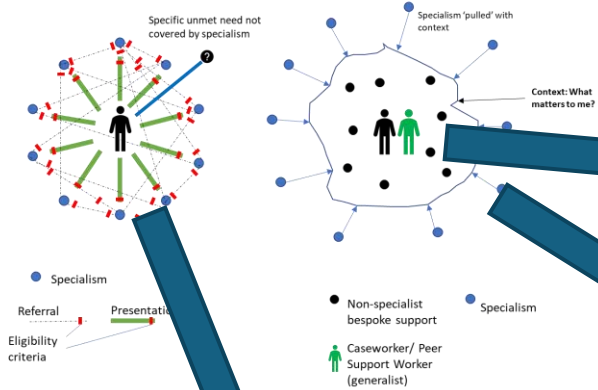


Justin













- 2,000+ interactions over 6 years
- Most prolific offender in Gateshead, 300+ offences
- “Known to everyone”
- Addiction
- Care system
- More ‘stable’ trend, i.e. always high...
- £1.8M minimum consumption

Current: Requires 'navigation'

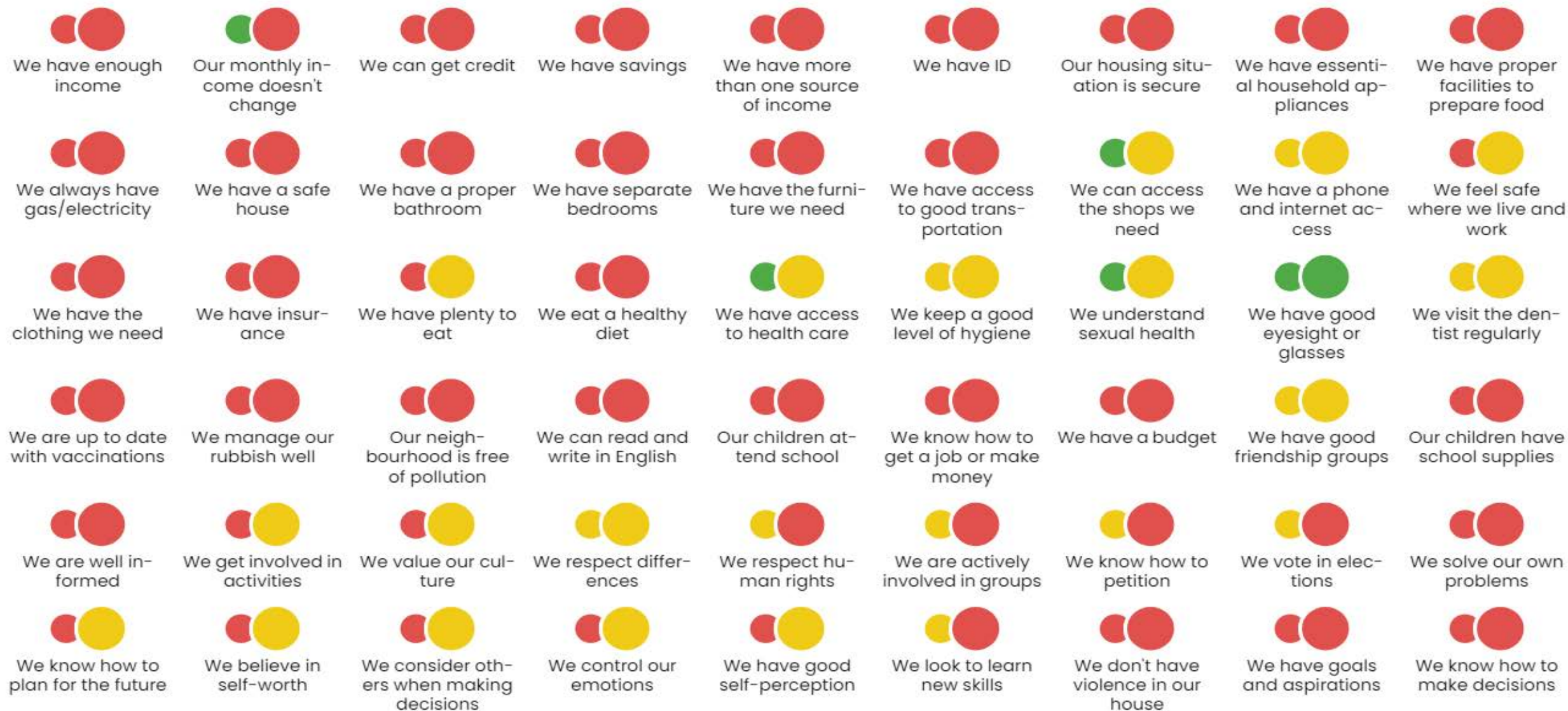
Liberated Method: Requires a relationship



JR 1st LM

 We have enough income	 Our monthly income doesn't change	 We can get credit	 We have savings	 We have more than one source of income	 We have ID	 Our housing situation is secure	 We have essential household appliances	 We have proper facilities to prepare food
 We always have gas/electricity	 We have a safe house	 We have a proper bathroom	 We have separate bedrooms	 We have the furniture we need	 We have access to good transportation	 We can access the shops we need	 We have a phone and internet access	 We feel safe where we live and work
 We have the clothing we need	 We have insurance	 We have plenty to eat	 We eat a healthy diet	 We have access to health care	 We keep a good level of hygiene	 We understand sexual health	 We have good eyesight or glasses	 We visit the dentist regularly
 We are up to date with vaccinations	 We manage our rubbish well	 Our neighbourhood is free of pollution	 We can read and write in English	 Our children attend school	 We know how to get a job or make money	 We have a budget	 We have good friendship groups	 Our children have school supplies
 We are well informed	 We get involved in activities	 We value our culture	 We respect differences	 We respect human rights	 We are actively involved in groups	 We know how to petition	 We vote in elections	 We solve our own problems
 We know how to plan for the future	 We believe in self-worth	 We consider others when making decisions	 We control our emotions	 We have good self-perception	 We look to learn new skills	 We don't have violence in our house	 We have goals and aspirations	 We know how to make decisions

JR 2nd LM



JR 3rd LM



We have enough income



Our monthly income doesn't change



We can get credit



We have savings



We have more than one source of income



We have ID



Our housing situation is secure



We have essential household appliances



We have proper facilities to prepare food



We always have gas/electricity



We have a safe house



We have a proper bathroom



We have separate bedrooms



We have the furniture we need



We have access to good transportation



We can access the shops we need



We have a phone and internet access



We feel safe where we live and work



We have the clothing we need



We have insurance



We have plenty to eat



We eat a healthy diet



We have access to health care



We keep a good level of hygiene



We understand sexual health



We have good eyesight or glasses



We visit the dentist regularly



We are up to date with vaccinations



We manage our rubbish well



Our neighbourhood is free of pollution



We can read and write in English



Our children attend school



We know how to get a job or make money



We have a budget



We have good friendship groups



Our children have school supplies



We are well informed



We get involved in activities



We value our culture



We respect differences



We respect human rights



We are actively involved in groups



We know how to petition



We vote in elections



We solve our own problems



We know how to plan for the future



We believe in self-worth



We consider others when making decisions



We control our emotions



We have good self-perception



We look to learn new skills



We don't have violence in our house



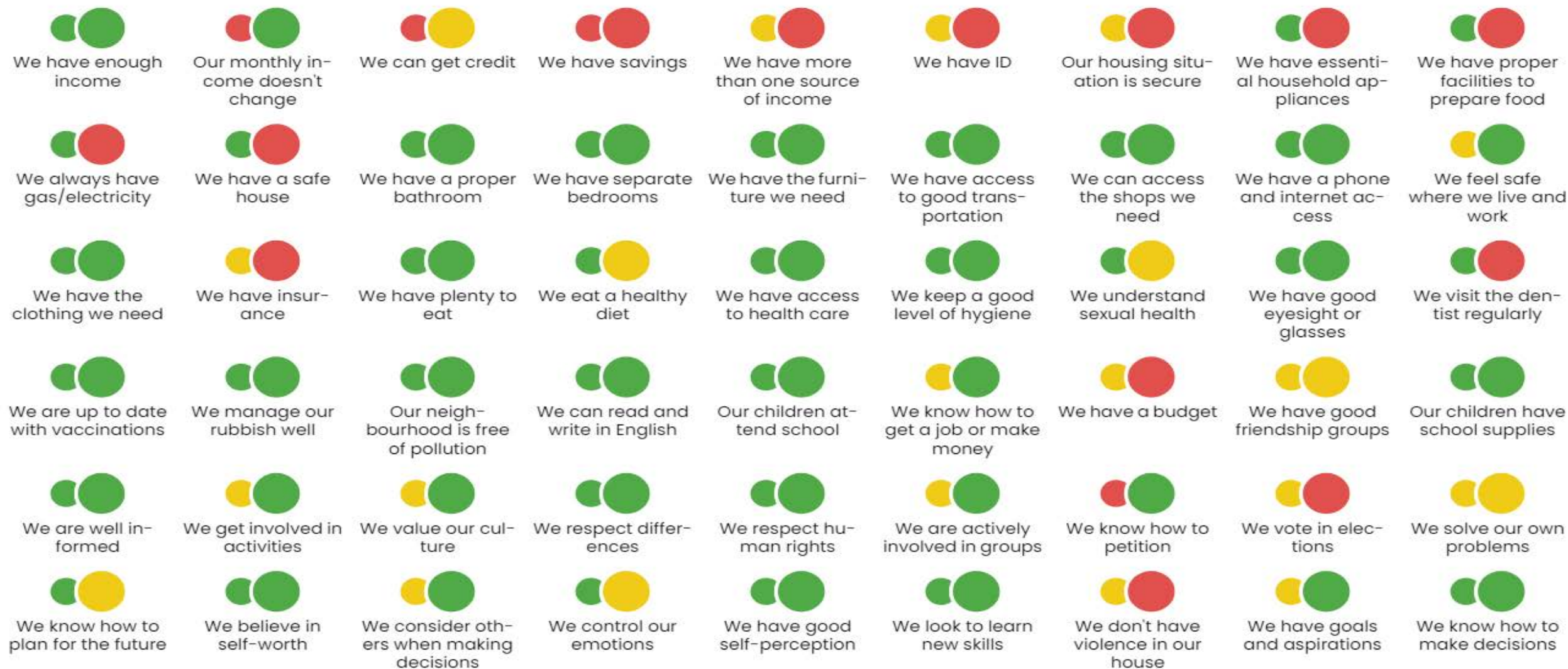
We have goals and aspirations

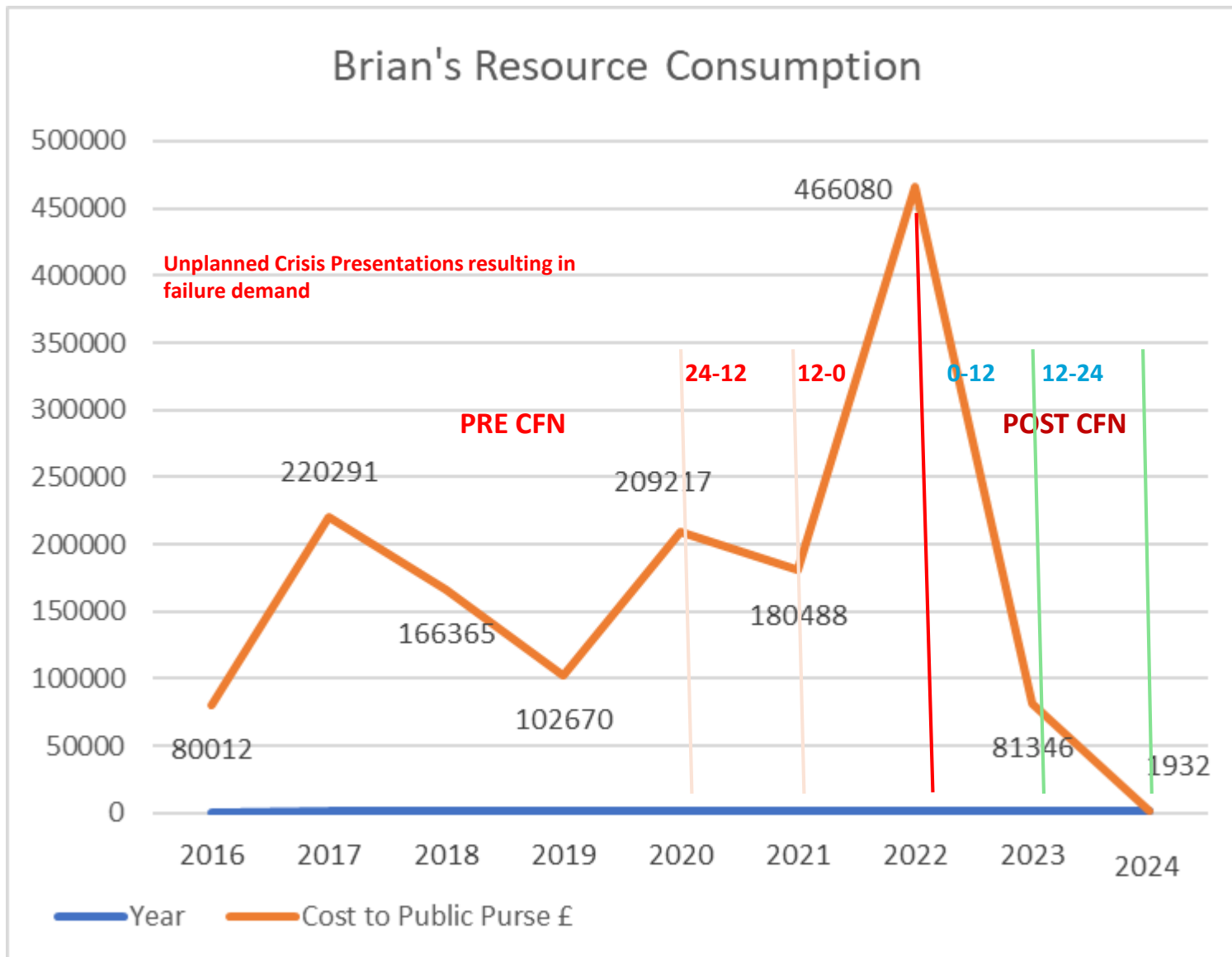


We know how to make decisions

JR 4th LM

May 8, 2024





0-12 months post CFN includes 'service lag' (e.g., court costs from incidents in previous year) and 6 months of still being alcohol dependent with reduced but still present crisis presentation

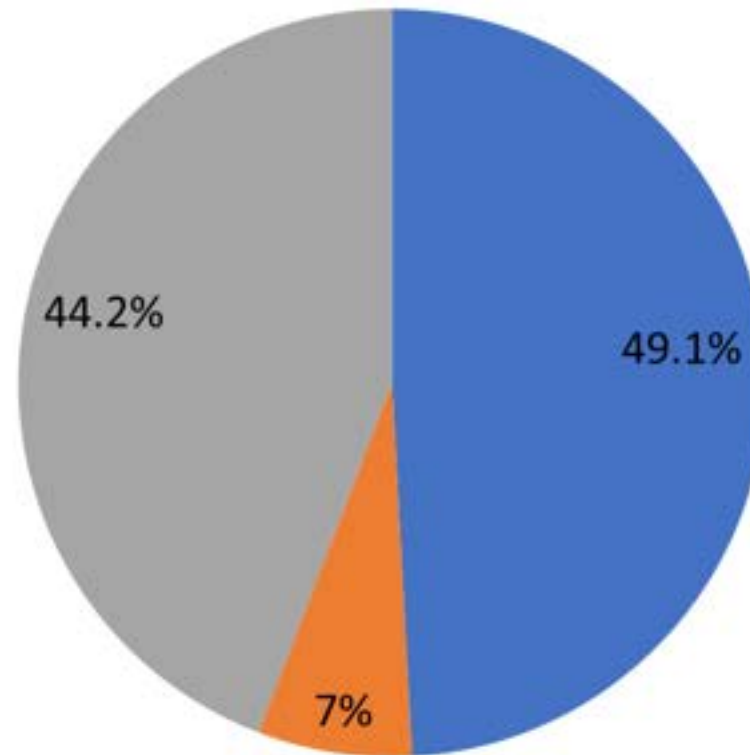
12 - 24 months - 100% value demand (compared to 16.2% pre CFN)

This pattern is broadly replicated across the CFN cohort

Resource consumption in 2024 = 0.3% of that in 2022, with hugely contrasting outcomes

Liberated Method: Value work relative to the system

September 2023 - count of activities n=645

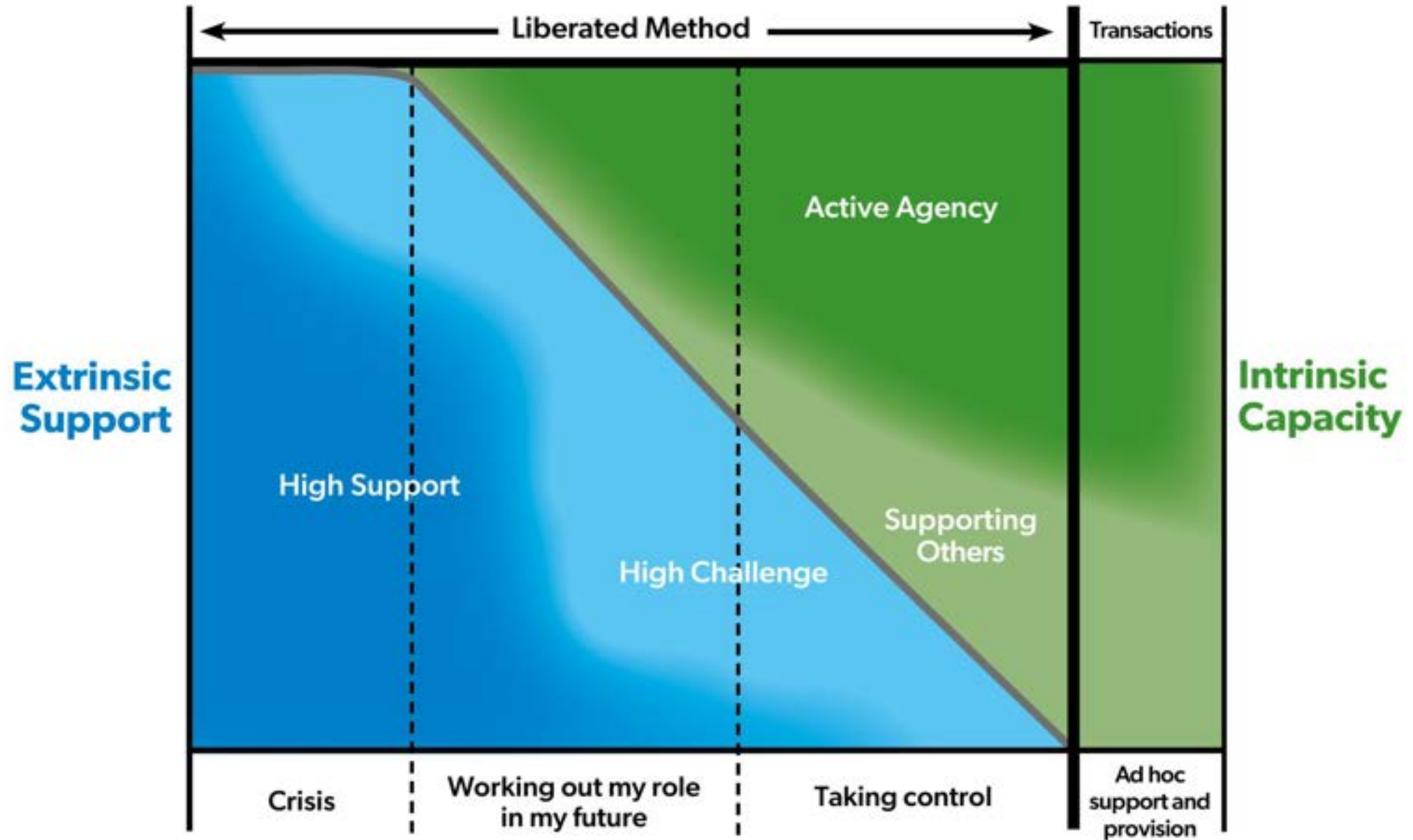


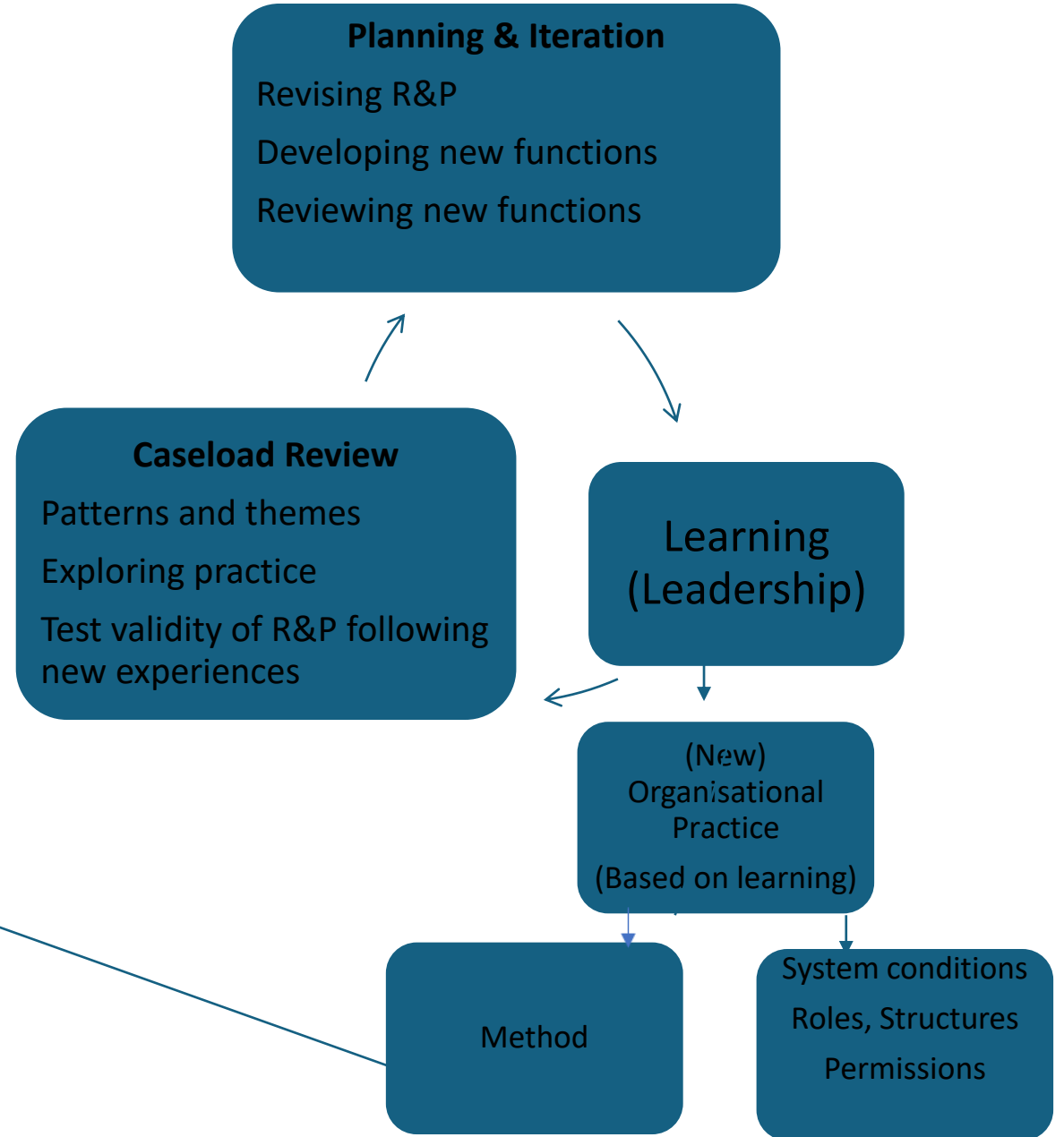
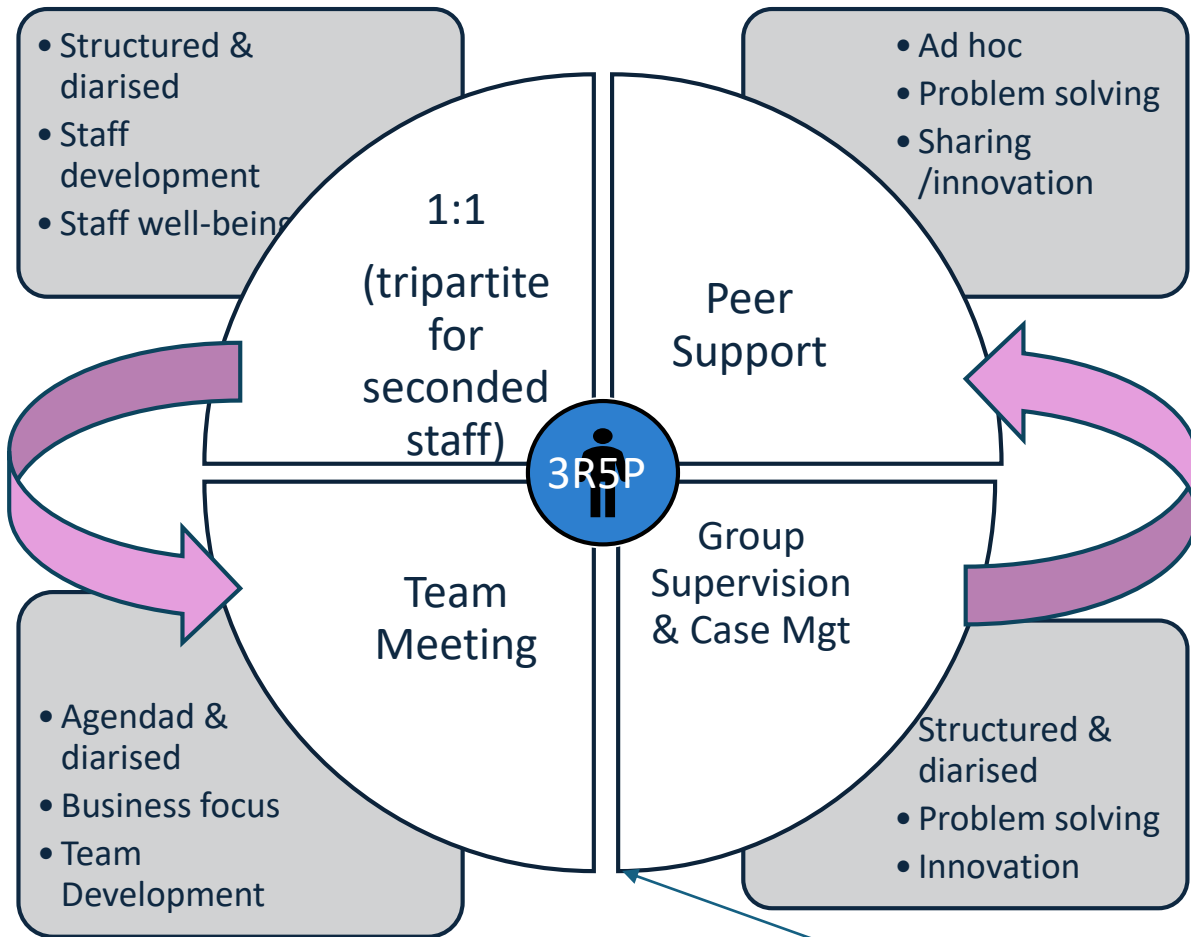
System agnostic: Activities which are not designed within or driven by the ecosystem of public services. Often low cost, non specialist but highly contextual, e.g. accompanying to an appointment, helping develop a hobby.

System adjacent: Activities whose purpose is to access system resources but are not in themselves value adding, e.g. referrals, screening for eligibility

System dependant: Activities that are provided by the system, e.g. care packages, medical treatment, provision of resources

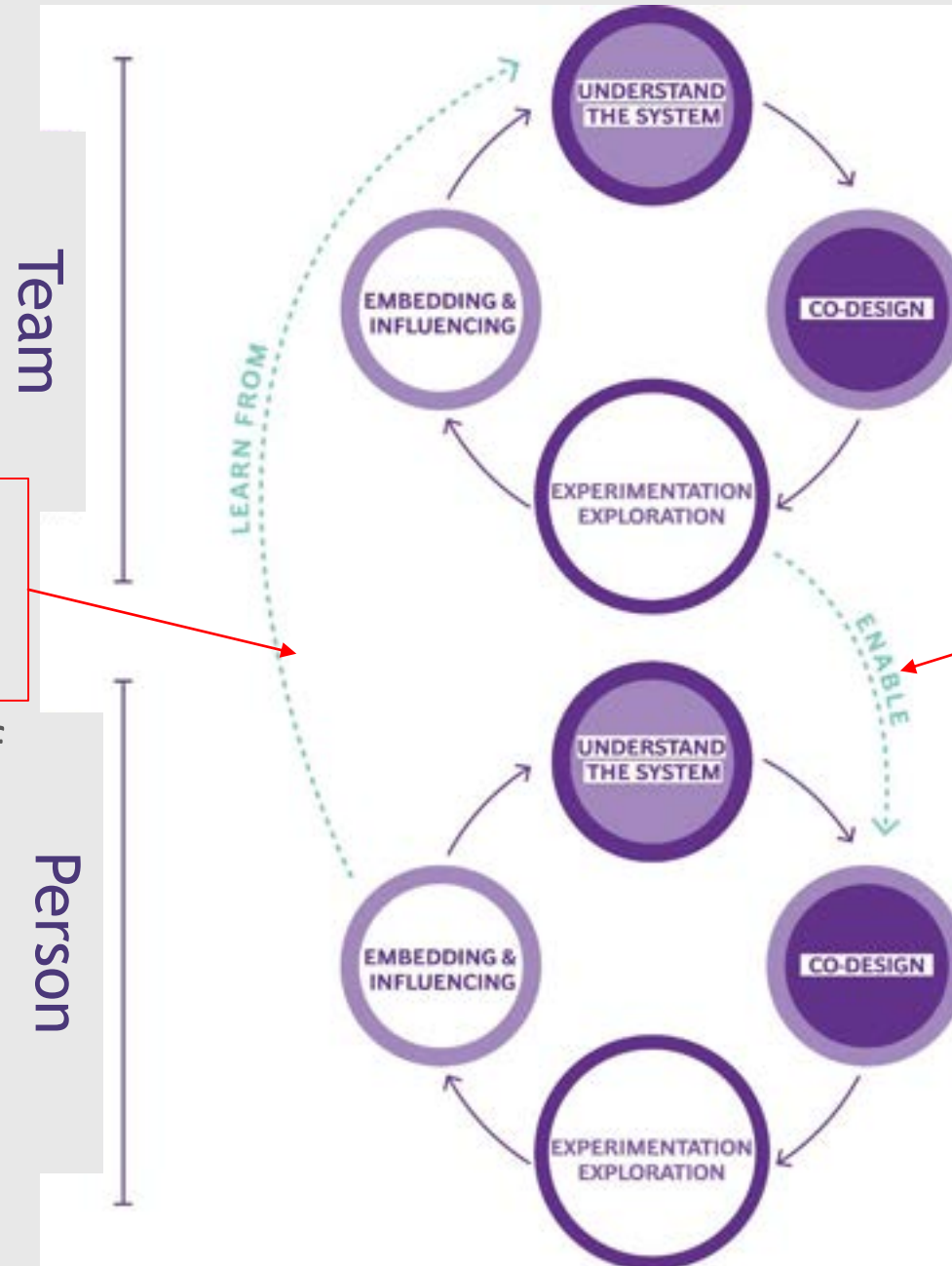
■ System agnostic ■ System dependant ■ System adjacent





Challenge to 'Business as Usual'

- What are the patterns of need?
- What is our practice?
- What staff capabilities?
- How should we organise ourselves?



Change to 'BaU'

An Embedded Learning Programme: functions and coordination of critical learning

	Practice	Iteration	Systems and Drivers	Evidence and Theory
Who	Caseworkers	Ops Leads Data Lead	Data Lead Core Group	Core Group CoP
How/What source	Journals Reflective practice Learning events	Journals Pattern spotting/# Learning events	Journals Patterns and models	Burning platform Research Engagement/outreach
When	Case Reviews 1:1 supervision Peer support	Journal Review Case Review Group supervision	Team meetings	Conferences, workshops and events
Why	<ul style="list-style-type: none"> Support work with clients Embed a learning culture Develop practice 	<ul style="list-style-type: none"> Developing roles Iterating methodology 	<ul style="list-style-type: none"> Influencing leaders' Decision-making Unblocking Policies and Procedures Recruitment Resources 	<ul style="list-style-type: none"> Proliferating relational public services Making this normal
Product	Reflective notes input into journals – providing context	Patterns and explanatory models – providing conversationally generated outcomes	Burning platform Measures frameworks – providing conceptual criticality at scale	Publications Groundswell – providing persistence

